

## **SIP for 2022-2023: GOALS to reflect what we are doing and monitoring each month**

### **Goal 1: We will develop resources and outreach opportunities to enhance the school-home partnership and the capacity of families to access support strategies and celebrate academic achievement.**

- Departments will host a content-specific informational night to preview the curriculum by grade level and provide parents with content-specific scope and sequence, study tools and strategies, learning activities, and tips for learning success related to the content for each subject matter.
- Teachers will utilize Schoology to maintain a landing page and template that is updated weekly and consistently with learning targets, links to resources, and real-time agendas.
- The school will host parent training on tools such as Schoology and Infinite Campus to ensure parent understanding and use of tools to monitor and support students and offer parent informational sessions on middle school-specific learning topics.
- The school will host a showcase of student work across all areas (i.e., academics, athletics, fine arts, CTE) and invite parents and community stakeholders to experience the students' learning achievements and celebrate their successful accomplishments throughout the year.

### **Goal 2: We will collaborate to foster a positive school-wide culture where all stakeholders feel valued and supported.**

- The administration will implement an acknowledgment system for students and staff, including best practices with PBIS and by using social media and school announcements.
- We will increase opportunities for shared-decision making and problem-solving amongst students and staff through the student advisory group and committees, surveys, and opportunities for town hall meetings.
- Faculty and staff will participate in surveys and professional development to focus on self-awareness and shared values.

**Goal 3: We will increase achievement for all students as measured by the percentage of students scoring levels 3 and 4 on the Georgia Milestones.**

- PLCs will meet weekly and participate in data digs over formative and summative assessments, including GCA benchmarks, to inform instruction and provide feedback.
- Teachers will be attending monthly professional development with content coordinators to focus on data-driven instruction.
- School-based professional development will continue to implement high-leverage Tier 1 instructional practice and formative instructional practices.